

SRCA *Leaning Into the Lens* – EDI Resources for Educators and Administrators

Carol Dweck’s “Growth Mindset” Ted Talk

- “Carol Dweck researches “growth mindset” — the idea that we can grow our brain's capacity to learn and to solve problems. In this talk, she describes two ways to think about a problem that’s slightly too hard for you to solve. Are you not smart enough to solve it ... or have you just not solved it yet? A great introduction to this influential field.”

Dr. Imogen Coe’s Ted Talk on Breaking Barriers and Challenging Stereotypes

- “In her Ryerson University talk, Imogen Coe addresses the lack of female representation in STEM; science, technology, engineering and math. Using humour and real life examples, she encourages women (and their allies) to break barriers, challenge stereotypes and demand their opportunity to contribute to science.”

Diversity, Inclusivity Framework

- From [*Reconsidering the Inclusion of Diversity in the Curriculum*](#) by Thomas F. Nelson Laird. “As institutions seek to improve all students' success, the inclusion of people with diverse backgrounds, ideas, and methods of teaching and learning is an educational imperative. Such inclusion simultaneously (1) creates more equitable opportunities for students from marginalized groups to participate in higher education and (2) promotes the kinds of outcomes for all students that employers and society need, such as complex thinking skills, the ability to work across difference, increased civic participation, and decreased prejudice (see, for example, National Leadership Council 2007).”

Reducing Stereotype Threat – Strategies for Instructors

- “Stereotype threat is a phenomenon in which a person’s concern about confirming a negative stereotype can lead that person to underperform on a challenging assessment or test.” From [*Inclusive Teaching and Learning – Washington University in St. Louis*](#)

Teaching Beyond the Gender Binary in the University Classroom – Vanderbilt University

- “Respecting gender identity and expression in the classroom affirms students who identify as non-binary, gender non-conforming, and/or transgender, and additionally creates a culture of inclusion and diversity in education that has indirect benefits to all.”

Implementing Group Work in the Classroom – University of Waterloo

EDIT Media 10 Best Practices for Inclusive Teaching in Media Production

- [*EDIT Media \(Equity, Diversity, and Inclusion in Teaching Media\)*](#) is an initiative that developed out of the Gender Caucus and Diversity and Inclusion Caucus of the [**University Film and Video Association**](#). We are a consortium of production faculty from around the U.S. teaching at institutions ranging from community colleges to small private institutions to large public universities. We are dedicated to researching, developing, and educating about best practices in inclusive teaching in our field.”

EDI Initiatives in Universities and Colleges

Women in Engineering at McMaster University

- “We support female students of many ages in a variety of ways, from camp programs, clubs, conferences and scholarships for elementary and high school students. “

Hydro One Women in Engineering University Partnership

- “Working in unison, Ryerson University, Western, Waterloo and University of Ontario Institute of Technology do outreach at elementary, high school and university levels, and other networking activities to encourage women to consider a career in engineering.”

Department of Cinema and Media Studies, University of Washington Diversity Goals

- “In Cinema and Media Studies, the issues of diversity, equity, and inclusion are vital to the pursuit of our broader academic mission. We believe that our future success depends on strengthening faculty and student diversity.”